

Master of Science in Education - Childhood and Early Childhood: Curriculum and Instruction

SUNY Buffalo State Beijing Normal University

3+2 Program

This document describes the requirements for admission for students at Beijing Normal University to the SUNY Buffalo State – BNU 3+2 program for the Master of Science in Education (MSED) – Childhood & Early Childhood: Curriculum and Instruction. The requirements described here are specific to the M.S.Ed. – Childhood & Early Childhood: Curriculum and Instruction program, and are in addition to general requirements for the 3+2 program.

For admission to the Buffalo State MSED - Childhood & Early Childhood: Curriculum and Instruction as part of the Buffalo State – Beijing Normal University 3+2 program, students must have completed or demonstrated the following:

1. Completion of the following courses:
 - a. Educational Psychology
 - b. Educational Foundations
 - c. Developmental Psychology (Birth – age 12)
 - d. Curriculum Design and Assessment
 - e. Classroom Management in Primary Classrooms
 - f. Research Methods in Primary Education
 - g. Educational Technology
 - h. Research Methods

2. Concentration in one of the following:
 - a. English
 - b. Science
 - c. Mathematics
 - d. Educational Technology
 - e. Early Childhood

The requirements for admission listed here are for Beijing Normal University students in the 3+2 program only. These admissions criteria are meant to provide a framework for the necessary background knowledge all teacher education candidates should have prior to advanced study. However, every effort will be made to select courses at Buffalo State that will compliment and extend the courses already taken at Beijing Normal.